

**EYFS Rolling Program 2024/2025**

	Topic	Quality Texts	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Maths	Understanding the World RE – See separate rolling program	Expressive Arts and Design
Autumn 1a	<p>Ourselves and People Who Help Us</p> <p>Colour Monster</p>	<p>Only One You</p> <p>Monkey Puzzle</p> <p>Your Body, Your Senses</p> <p>Pete the Cat My New Shoes</p> <p>Real Superheros</p> <p>A Practical Present for Phillipa Pheasant</p>	<p>Settling in</p> <p>New routines</p> <p>Answering the register</p> <p>Listening to others</p> <p>Listening to stories, rhymes and poems</p>	<p>Dough Disco</p> <p>PE</p> <p>Dancing and singing action songs</p> <p>Outdoor play</p> <p>Fine motor activities</p>	<p>Me and My Relationships – see SCARF Nursery and Reception Plans</p>	<p>Phonics – Read Write Inc</p> <p>Composition: Uses talk to link ideas to their marks/drawings. Writing their name by copying it from a name card or try to write it from memory. May begin to write some initial sounds.</p> <p>Spelling: Able to orally segment sounds in simple words, eg c-a-t. (CVC) Can say the initial sounds in most words.</p> <p>Handwriting: Draw lines and circles. Can write some recognisable letters from their name. Can write the letters taught this half term.</p>	<p>See Abacus Planning</p> <ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Problem solving, reasoning and algebra</li> <li>• Geometry: position and direction</li> <li>• Measurement</li> <li>• Mental addition and subtraction</li> </ul>	<p>Senses</p> <p>Families and who I live with</p> <p>Visit to or from Police/Fire/Nurse/Dentist/Coastguard</p>	<p>Painting and arts and crafts linked to topic</p> <p>Making faces from various media</p> <p>Self portraits</p> <p>Charanga</p> <p>Role Play</p> <p>Home Corner</p>
Autumn 1b	<p>Autumn and Harvest</p>	<p>Leaf Man</p> <p>What can you see in Autumn?</p> <p>After the Storms</p>	<p>Joining in with repeated parts of rhymes</p> <p>Respond to simple instructions</p> <p>Role Play</p> <p>Circle times</p>	<p>Dough Disco</p> <p>PE</p> <p>Dancing and singing action songs</p> <p>Outdoor play</p> <p>Fine motor activities</p>		<p>Spelling: Able to orally segment sounds in simple words, eg c-a-t. (CVC) Can say the initial sounds in most words.</p> <p>Handwriting: Draw lines and circles. Can write some recognisable letters from their name. Can write the letters taught this half term.</p>		<p>Seasonal changes</p> <p>Hibernating animals</p> <p>Visit Park and School grounds to see the Autumnal changes</p> <p>Draw maps of the area</p> <p>Take photos on camera</p>	<p>Arts and crafts linked to topic.</p> <p>Leaf printing</p> <p>Autumn colours</p> <p>Hedgehogs, squirrels</p> <p>Autumn collages</p> <p>Charanga</p> <p>Harvest festival songs</p> <p>Role Play</p> <p>Home Corner</p>
Autumn 2a	<p>Superheroes</p>	<p>Supertato books</p> <p>Superworm</p> <p>Traction Man</p>	<p>Retelling a past event and stories</p> <p>Build up vocab</p> <p>Reflecting on own experiences</p> <p>Rhyme and songs</p> <p>Alliteration</p>	<p>Dough Disco</p> <p>PE</p> <p>Dancing and singing action songs</p> <p>Outdoor play</p> <p>Fine motor activities</p>	<p>Valuing Difference – See SCARF planning for Nursery and Reception</p>	<p>Phonics – Read Write Inc</p> <p>Composition: Segmenting cvc words and attempting to write them using phonic sounds that have been taught. May begin to write short phrases with support. (2-3 words) “The cat” “The big cat” Know that there is a sound/symbol relationship.</p>		<p>Dress up day</p> <p>Create our own superheroes</p>	<p>Painting and art and craft linked to topic.</p> <p>Charanga</p> <p>Role Play – Police Station</p>
Autumn 2b	<p>Christmas</p>	<p>The nativity story</p> <p>The Jolly Christmas Postman</p> <p>Dear Santa</p>	<p>Role Play</p> <p>Encouraging listening to friends, speaking when it is their turn.</p> <p>Speaking in more complex sentences.</p> <p>Circle time</p> <p>Games</p>	<p>Dough Disco</p> <p>PE</p> <p>Dancing and singing action songs</p> <p>Outdoor play</p> <p>Fine motor activities</p>		<p>Handwriting: Draw lines and circles. Can write some recognisable letters from their name. Can write the letters taught this half term.</p>		<p>Christmas traditions</p> <p>Visit to local church and discuss how places are special for people at Christmas time.</p> <p>Research Christmas across the world.</p>	<p>Painting and art and craft linked to topic.</p> <p>Christmas Crafts</p> <p>Charanga</p> <p>Singing for Christmas Play</p> <p>Role Play</p> <p>Xmas Post Office</p>

						<p>Spelling: Write own name with letters in the correct order. Can identify known letters taught to match to initial sounds. Beginning to write cvc words and labels eg c-a-t.</p> <p>Handwriting: Form letters from their name correctly. Modelling correct pencil grip. Beginning to form other recognisable letters taught, using the handwriting phrase to help.</p>		
Spring 1a	Winter	<p>Lost and Found Winnie in Winter Stickman What Can You See in Winter</p>		<p>Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities</p>	<p>Being my Best – See SCARF planning for Nursery and Reception</p>	<p>Phonics – Read Write Inc</p> <p>Composition: Can orally compose a short caption and hold it in memory before attempting to write it (with support).</p> <p>Spelling: Can spell to write VC and CVC words independently using taught Phase 2 graphemes.</p> <p>Handwriting: Write from left to right and top to bottom. Forming more recognisable letters. Focus on modelling and using the tripod finger grasp when writing, painting, chalking etc.</p>	<p>Seasonal changes Go for a Winter walk around the local area. Look at the differences between Antarctica and the Arctic, plus other climates around the world Explore water freezing and melting Bird feeders Clothing worn in Winter</p>	<p>Painting and craft activities linked to topic Snowflakes Winter associated animal collage Charanga Role Play Ice Rink</p>
Spring 1b	Jungle	<p>Rumble in the Jungle Giraffes Can't Dance Walking Through the Jungle Monkey Puzzle The Selfish Crocodile</p>		<p>Dough Disco PE Dancing and singing action songs Outdoor play Fine motor activities</p>		<p>Handwriting: Write from left to right and top to bottom. Forming more recognisable letters. Focus on modelling and using the tripod finger grasp when writing, painting, chalking etc.</p>	<p>Contrasting environment to a woodland Environmental changes Poisonous animals</p>	<p>Painting and craft activities linked to topic Charanga Role Play – Jungle</p>

						Able to retrace vertical lines and working on Improving anticlockwise movements. When writing words children are learning to control their letter size.			
Spring 2a	Dinosaurs	Harry and a Bucketful of Dinosaurs Mad About Dinosaurs (poetry) Down at the Dinosaur Stomp Non Fiction books		Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities	Rights and Respects – See SCARF planning for Nursery and Reception	Phonics – RWI  Composition: Writing short captions independently. May begin to write a simple sentence with support.		Looking at fossils and the remains of dinosaurs found Looking at the size of dinosaurs in comparison to our surroundings What did dinosaurs eat?	Painting and art and craft linked to topic. Charanga  Role Play Archaeological dig
Spring 2b	Spring and Life Cycles	The Tiny Seed Titch Seed to Sunflower Jack and the Beanstalk Jasper’s Beanstalk Hungry Caterpillar		Dough Disco PE Dancing and singing action songs Outdoor play Fine Motor activities		Spelling: Spell to write words independently using Phase 2 and some taught Phase 3 digraphs. Spell some Red Common Exception words e.g., the, to, said, go, I, she, he, etc independently.  Handwriting: Holds a pencil effectively to form recognisable letters (all lowercase letters). Is starting to use some capital letters (uppercase) when writing. Is forming clear ascenders and descenders. Focus on developing a comfortable way of writing – tripod pencil grip, position on paper, writing		Planting Planting Seeds Life Cycles of frogs, chicks, butterflies	Painting and art and craft linked to topic. Charanga  Role Play Garden Centre

						from left to right when writing. Anticlockwise movements focused; children		
Summer 1a	Pirates	Pirates Love Underpants The Night Pirates		Dough Disco PE - Gymnastics Dancing and singing action songs Outdoor play Fine motor activities	Growing and Change – See SCARF planning for Nursery and Reception	Phonics RWI  Composition: Developing the ability to write captions and short sentences independently.		Painting and art and craft linked to topic. Colour mixing Charanga  Role Play – pirate ship
Summer 1b	Under the Sea	Starry Eyed Stan Commotion in the Ocean Tiddler		Dough Disco PE - Gymnastics Dancing and singing action songs Outdoor play Fie motor activities		Can read writing back to themselves.  Spelling: Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.  Handwriting: Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated. Can include spaces between words. Writing more capital letters correctly when needed.	Visit the aquarium Different sea creatures Look at the different oceans on a world map Looking after our oceans	Painting and art and craft linked to topic. Charanga Singing for the school play  Role Play – under the sea experience
Summer 2a	Summer and Minibeasts	And the Summer Comes The Singing Mermaid Minibeasts: Ladybird First Fabulous Facts Mad About Minibeasts		Dough Disco Dancing and singing Action songs Outdoor play Fine motor activities	Keeping Safe – See SCARF planning for Nursery and Reception	Phonics – RWI  Composition: Write short sentences with words with known letter-sound correspondences	Seasonal changes Bug Hotel Different minibeasts and the environments that they live in	Painting and art and craft linked to topic. Role Play Tent
Summer 2b	Travel around the world	The Everywhere Bear What a Wonderful World Martha Maps it Out		Dough Disco Dancing and singing Action songs Outdoor play Fine motor activities		using a capital letter and full stop. Write different text forms for different purposes (e.g., lists,	Where have you been on holiday Where would you like to visit?	Painting and art and craft linked to topic. Singing for Summer Play Role Play - airport

						<p>simple stories, instructions). They can read their own sentences and so can teachers.</p> <p>Spelling: Spell words by drawing on knowledge of known grapheme correspondences. Make phonetically plausible attempts when writing more complex unknown words.</p> <p>Common Exception/ High Frequency Words e.g. he, she, we, be, me independently.</p> <p>Handwriting: Use a pencil confidently to write letters that can be clearly recognised and form some capital letters correctly. Children may be using finger spaces between their words independently.</p>			
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